Department of Agricultural Education

Syllabus for CTE 420 / 520
Classroom Instruction Development for Career and Technical Education

Instructor Information:
All questions or comments should be emailed to cooperating instructor at CTECertificate@email.arizona.edu.
Office: Saguaro Hall 205
Phone: (520) 621-1523

For enrollment questions please contact The University of Arizona Outreach College at (520) 621-7724 or http://outreachcollege.arizona.edu/about-oc/contact-us.

Description:
Implementing principles of teaching and learning based on classroom instruction objectives, as well as, development of content for lesson planning. Based on contextual needs within specific CTE programming, methodology, instruction techniques, and assessments will be developed. Basic classroom management skills will also be compared.

Course Objectives and Expected Learning Outcomes:

Course purposes
Develop a detailed lesson plan that align with curriculum map, and unit objectives, and assess the method of instruction, deliverables, and assessment within your unit of instruction. Creation of robust lesson plans, assessment rubrics, and classroom management plan will be completed throughout this module.

Course objectives
1. Utilize student-learning styles in designing instructional techniques.
2. Prepare and use teaching materials and realia.
3. Conduct and evaluate the effectiveness of teaching demonstrations.
4. Determine when and how to use the various methods of teaching.
5. Develop and deliver the introduction to a lesson.
6. Prepare lesson plans, and evaluate the effectiveness and appropriateness.
7. Utilize appropriate techniques to stimulate and lead class discussion.
8. Construct evaluation instruments to assess student achievement.
9. Arrive at an objective evaluation of student attainment of competencies.
10. Develop a classroom daily procedure plan and behavior management plan.
Location and Times:

Location: All coursework will be delivered online via Desire to Learn (D2L) Learning portal; www.d2l.arizona.edu.

Time: This is a self-paced, 2-unit course, which the intention of 30 hours of work consisting of course readings, PowerPoint’s, quizzes, and assignments.

Grading Policy

The standard University grading scheme will be used for this course.

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<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
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<tr>
<td>B</td>
<td>80-89%</td>
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<td>C</td>
<td>70-79%</td>
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<td>D</td>
<td>60-69%</td>
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<td>E</td>
<td>&lt; 59%</td>
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<table>
<thead>
<tr>
<th>Module: Topic</th>
<th>Points</th>
<th>CTE 420 (Undergraduate) % of total grade</th>
<th>CTE 520 (Graduate) % of total grade</th>
</tr>
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<tbody>
<tr>
<td>Module 1: Lesson Planning</td>
<td>100 points</td>
<td>25%</td>
<td>20%</td>
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<td>Module 2: Methods of Instruction</td>
<td>100 points</td>
<td>25%</td>
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<td>Module 3: Student Assessment</td>
<td>100 points</td>
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<td>20%</td>
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<tr>
<td>Module 4: Classroom Management</td>
<td>100 points</td>
<td>25%</td>
<td>20%</td>
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<tr>
<td>Literature Review</td>
<td>100 points</td>
<td>0%</td>
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<tr>
<td>Total</td>
<td>400 points</td>
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Texts

While no texts are required, students will find the following online resources useful:

1. University of Arizona Libraries: [http://www.library.arizona.edu/](http://www.library.arizona.edu/)
   Off-campus students can login with a VPN to access subscription services to journals and other media.


   The University of Arizona has an institutional subscription to this publication.

Required or Special Materials
Students will need access to computers and the Internet to be successful in this course.

Required/Recommended Knowledge
Students should have Basic English language speaking, reading, and writing skills in order to be successful in this course.

The Arizona Board of Regents’ Student Code of Conduct
http://web.arizona.edu/~policy/threatening.pdf, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one’s self. See: http://policy.web.arizona.edu/~policy/threaten.shtml.

Special Needs and Accommodations Statement
Students who need special accommodation or services should contact the Disability Resources Center, 1224 East Lowell Street, Tucson, AZ 85721, (520) 621-3268, FAX (520) 621-9423, email: uadrc@email.arizona.edu, http://drc.arizona.edu. You must register and request that the Center or DRC send me official notification of your accommodations needs as soon as possible. Please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate. The appropriate office must document the need for accommodations.

Student Code of Academic Integrity
Students are encouraged the share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: http://deanofstudents.arizona.edu/codeofacademicintegrity.

Confidentiality of Student Records
Refer to http://www.registrar.arizona.edu/ferpa/default.htm.

Subject to Change Statement
Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.