Abstract

The purpose of this study was to determine the perceptions of four corner region pre-service agricultural education teachers of their perceived importance of characteristics regarding teaching to diverse student populations. The modified Delphi study consisted of three rounds. Finding included that participants in the regions were having experiences with minorities before college and the majority of participants were student teaching in a rural community. The study found participants very strongly agreed with the importance of the final characteristics 45% percent of the time. Further research into this subject is recommended.